



# CHRISTIAN HERITAGE SCHOOL

2025 26<sup>th</sup> Street Brandon Manitoba R7B 3Y2

Phone (204) 725-3209 Fax (204) 728-9641

Email: office@chsbrandon.ca www.chsbrandon.ca

*Together building a caring, Christian, learning community that is dedicated to training minds, inspiring hearts, and shaping character, to equip our students for a life of passionate faith, pursuit of excellence, and joyful service to the Lord Jesus Christ.*

## **2026-2027 Application Form**

Thank you for your interest in Christian Heritage School. CHS is a non-profit, non-denominational independent school that employs Manitoba certified teachers who teach the Manitoba curriculum from a Biblical perspective. As a funded independent school, partial government funding is combined with family tuition fees.

### **Estimated Prices for 2026-2027 (Subject to change)**

Kindergarten (Curriculum-focused Morning Program)	\$2333/School year	\$233.3/month
1 Student	\$5573/School year	\$557.3/month
2 Students	\$8305/School year	\$830.5/month
3 or more Students	\$9372/School year	\$937.2/month

**\*A 3% discount is given if full tuition for the year is paid by June 30, 2026\***

**PLEASE NOTE:** Accounts delinquent for more than 90 days will be sent to collections.

A significant portion of your tuition payment to CHS is deemed to be a charitable donation. As such, you will receive an *Official Receipt for Income Tax Purposes* for a portion of the tuition paid and any financial contributions you donate to CHS during each calendar year. CHS has a special Tuition Assistance Fund. You can apply for this by filling out the application form and submitting it by the deadline. The board will review the application form. Late applications will not be accepted.

Please call the office if you need help filling out the registration package. Once you have completed the application package for each child, please return it with a non-refundable fee of \$60 (per family) to: Christian Heritage School, 2025 26th Street, Brandon, Manitoba, R7B 3Y2. We will contact you after the application is received to arrange an interview with your family.

## Parent/Guardian Partnership

The success of CHS relies on the Christian commitment of the parent(s) /guardian(s), as evidenced by church involvement, active Christian service, and personal testimony.

**Personal Faith of Parent/Guardian #1 Name** \_\_\_\_\_

Have you accepted Jesus Christ as Lord and Saviour?  YES  NO

**Personal Faith of Parent/Guardian #2 Name** \_\_\_\_\_

Have you accepted Jesus Christ as Lord and Saviour?  YES  NO

If your response was "yes" to the first questions, then write a paragraph on how you became a Christian and explain in what ways you are continuing to learn and grow in your faith?

If your response was "no" to the first question, then write a paragraph on your understanding of the Christian faith.

Parent/Guardian #1:

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Parent/Guardian #2:

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Church you currently attend \_\_\_\_\_ Attendance is  rare  occasional  regular

1. Why do you want your child(ren) to attend Christian Heritage School?

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CHS operates under a Board with a sub-committee structure. It requires the parent(s) / guardian(s) to be actively involved in school affairs and functions because the parent(s) / guardian(s) take active roles in its future planning and current governance structure.

2. How would you, as the parent(s) / guardian(s), like to be involved in the community of CHS?

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Name of Parent/Guardian: \_\_\_\_\_ Signature of Parent/Guardian: \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_ Signature of Parent/Guardian: \_\_\_\_\_

## Interview

During your personal interview with the CHS Principal and a Board member, your application will be reviewed with you, additional information may be requested, and opportunities will be provided to answer any questions that you may have about CHS. Please review the following and indicate your understanding and acceptance of the statements by initialing where indicated.

### CHS NEW FAMILY ORIENTATION AND SOCIETY MEETINGS

At least one parent / guardian is required to attend the New Family Orientation that takes place in the fall. The CHS Board recommends that parents/guardians attend the Society Meetings. These sessions will assist you as you become acquainted with CHS and determine how you can best serve. Parents/guardians that are professing Christians are eligible for Society membership. Members can vote on organizational decisions. These meetings are scheduled quarterly and provide valuable information about the school's vision, structure, priorities, finances, and day-to-day operations.

\_\_\_\_\_  
Parent / Guardian Initial

\_\_\_\_\_  
School Administrator Initial

### COMMUNICATION

The preferred communication method for most correspondence from CHS is email and Class Dojo. It is efficient, cost effective and provides a clear record of attempts to communicate with families. It is each parent's / guardian's responsibility to provide the school with an active email address, which they will check regularly. Changes to this information must be provided to the office promptly. Parents / Guardians are encouraged to check the school's website and monitor Class Dojo as information is updated frequently. Those tools and avenues will assist you in keeping informed about student and school activities.

\_\_\_\_\_  
Parent / Guardian Initial

\_\_\_\_\_  
School Administrator Initial

CHURCH ATTENDANCE

CHS is committed to educating your child(ren) in a Christ-centered environment based on Biblical truth.

Christian Heritage School partners with families and local churches by encouraging active church involvement and aligning Biblical teaching with church discipleship. Regular church attendance promotes spiritual growth, encourages the use of our spiritual gifts, builds up the body of Christ, and shines the light of God’s goodness to our community.

\_\_\_\_\_  
Parent / Guardian Initial

\_\_\_\_\_  
School Administrator Initial

PARENT/GUARDIAN PARTICIPATION

CHS values the participation of parent(s) / guardian(s); therefore, we ask families to provide 10 hours of service to the school community each year. Opportunities to volunteer exist through the office, classroom activities, committees, hot lunch programs, field trips, sports, work opportunities, and community events throughout the year.

\_\_\_\_\_  
Parent / Guardian Initial

\_\_\_\_\_  
School Administrator Initial

FUNDRAISING

Fundraising initiatives are established to raise funds for projects or needs that arise throughout the year. Parent(s) / Guardian(s) and supporters of Christian education are asked to contribute additional resources to these initiatives, as they can do so. Opportunities will arise throughout the school year for both specific needs and general appeals.

\_\_\_\_\_  
Parent / Guardian Initial

\_\_\_\_\_  
School Administrator Initial

## TUITION PAYMENT

Tuition may be paid in full or by preauthorized deposit. If your family chooses to remove your child prior to the end of the school year will be required to pay an administration fee of \$500/child and must give a full calendar month's notice prior to removing their child from the school.

\_\_\_\_\_  
Parent / Guardian Initial

\_\_\_\_\_  
School Administrator Initial

## **Constitution of CHS Society of Brandon Inc.**

### **PREAMBLE:**

Believing that it is our duty and privilege as Christian parents to provide Christian Education for our children, (Proverbs 22:6, Deuteronomy 6:6-9 and Ephesians 6:1-4) and believing that this can best be accomplished by concerted action, we hereby adopt the following articles of association:

1. **Name**: The organization shall be known as the Christian Heritage School Society of Brandon, hereinafter referred to as the Society.
2. **EDUCATIONAL PRINCIPLES**: The supreme standard of the Society shall be the 66 books of the Old and New Testaments here confessed to be in their entirety the written and inspired Word of God and the absolute rule of faith for life, which for the area of education is articulated in the following statement of principles:
  - (a) Creation: that in their education, children must come to learn that the world, and man's calling in it can rightly be understood only in their relation to the Triune God who by His creation, restoration and governance directs all things to the coming of His Kingdom and glorification of His name. (Colossians 1:16-18)
  - (b) Sin: Man's sin brought upon all mankind the curse of God. That is because man's sin alienates him from his Creator, his neighbour and the world, distorts his view of the true meaning and purpose of life and misdirects human culture. Man's sin also corrupts the education of children. (Ephesians 2:1-6)
  - (c) Jesus Christ: that, through our Saviour, Jesus Christ, there is renewal of our educational enterprise because He is the Redeemer of, and the Light and the Way for, our human life in all its range and variety. Only through Him and the work of His Spirit are we guided in the truth and recommitted to our original calling. (John 14:6, John 16:13-15)

- (d) Human Life: that human life cannot be neutral. If, in its entirety, including learning and teaching, human life does not express itself in service to God, as He reveals Himself in the Scriptures, it must serve some form of idol.
- (e) Schools: that the purpose of Christian Schools is to educate children for a life of obedience to their calling in this world as image bearers and servants of God; that this calling is to know God's Word and His creation, to consecrate the whole of human life to God, to love their fellow man, and to be stewards in their God-given cultural task. (2 John 1:6)
- (f) Parental Responsibility: that the Christian education is a parental responsibility which may be delegated by parents to a parentally controlled Christian school. While deriving its authority in subject matter from faithfulness to the laws of God as revealed in Scripture and the creation, the Christian school acts with delegated parental authority in matters of discipline and character training.
- (g) Teachers: that Christian teachers, both in obedience to God and in cooperation with parents, have a unique pedagogical responsibility while educating the child in school. In addition to possessing the highest academic standards possible, the teacher, as a believer in the Lord Jesus Christ must always reflect both by word and example the love of Christ and the honour of God. (Titus 2:1 & 11,12)

- (h) Pupils. That Christian schools must take into account the variety of abilities, needs and responsibilities of young persons; that the endowments and calling of young people as God's image-bearers require that such learning goals and such curricula will be selected as will best prepare them to live as obedient Christians, and that only with constant attention to such pedagogical concerns will education be truly Christian.
  - (i) Community. That because God's redemption embraces the whole Christian community to which parents and their children belong, and because Christian education contributes directly to the advancement of God's Kingdom, it is the obligation not only of the parents but also of their Christian community to establish and maintain Christian schools, and to pray for and give generously in their support.
  - (j) Educational Freedom. That Christian schools, organized and administered in accordance with legitimate standards and provisions for day schools, should be fully recognized in society as free to function according to their principles.
3. **PURPOSE:** The purpose of the Society is the establishment, operation and maintenance of Christian elementary and secondary day schools in which the curriculum and academic standards shall be at least equivalent to that required by the Manitoba Department of Education, with all instruction to be in accordance with the Educational Principles set out above.
  4. **POWERS:** The Society is empowered through its Board to purchase, lease, own, mortgage and sell land and buildings in the City of Brandon and its environments, to borrow and lend monies, to employ persons and to enter into contracts.
  5. **BOARD AND OFFICERS:** There shall be no fewer than seven Board members, all of whom shall be elected in such manner and hold office for such terms as set out in the Society's Bylaws. The Board appointed officers of the Society shall be: President, Vice President, Secretary and Treasurer.
  6. **MEMBERSHIP:**
    - (a) Membership shall be open to Christian (John 14:6, Acts 4:12) adults who sign and give sufficient evidence of a whole-hearted agreement with the Educational Principles, who are desirous of aiding in the achievement of the objectives of the Society, and who have paid the prescribed fees and assessments.
    - (b) The Board shall decide upon the acceptance or rejection of each application and shall advise the applicant in writing. No other act of the Society shall constitute acceptance of an applicant as a member.
    - (c) Any member may withdraw honourably from membership in the manner set out in the by-laws.
    - (d) The Society may, for cause, terminate the membership of any member in the manner prescribed in the by-laws.
  7. **ACCEPTANCE OF EDUCATIONAL PRINCIPLES:** The principals and teachers will be required to declare their unconditional acceptance of the Educational Principles.
  8. **BY-LAWS:** The Society shall adopt and may from time to time amend such by-laws as it deems necessary for the proper conduct of its affairs. By-laws shall be adopted or amended by a two-thirds vote of the members present and voting at any duly constituted meeting.

9. **MEETINGS:**

- (a) The Annual General Meeting shall be held in March or April each year.
- (b) Regular meetings shall be held as set out in the by-laws.
- (c) All other meetings shall be known as special meetings and shall be held at the call of the President, or upon demand of the number of members set out in the by-laws.

10. **SUSPENSION:** The activities of the Society may be suspended at any duly constituted meeting, notice having been given as set out in the by-laws. A motion to suspend shall require a vote of at least two-thirds of the members present and voting at any duly constituted meeting. A motion to suspend shall not be in order unless it includes specific instructions to the Board as to the care and safekeeping of any real property and other assets held by such Board.

11. **DISSOLUTION:** The Society may be dissolved at any duly constituted meeting, notice having first been given as set out in the by-laws. A motion to dissolve shall not be in order unless it includes specific instructions to the Board as to the disposition of any real property and any other assets held by such Board, all in accordance with the Religious Societies Lands Act of Manitoba, and any other statutes which apply.

12. **AMENDMENT OF THE CONSTITUTION:**

- (a) Notice of amendment of the Constitution must be given as set out in the Bylaws. Except as required in section (b) hereof, the Constitution may be amended by a two-thirds vote of the members of the Society present and voting at any duly constituted meeting.
- (b) The following articles of the Constitution may be amended only by a vote of 90% of the members present and voting at any duly constituted meeting:
  - Article 2 – Educational Principles
  - Article 6 – (a) Membership
  - Article 7 – Acceptance of Educational Principles
  - Article 11 – Dissolution January 11, 1976
  - Article 12 – Amendment of the Constitution April 11, 1994

We/I have read and support the above noted and confirm our/my acceptance of these articles as they apply to the education of our/my child(ren). We/I also support the school mission statement, vision, and core values, and confirm our/my support for a Biblical Christian education for our/my child(ren) at Christian Heritage School.

Date: (DD/MM/YYYY) \_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

Parent(s)/ Guardian(s) Name(s):

\_\_\_\_\_  
Please print

\_\_\_\_\_  
Please Print

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Signature

# CHRISTIAN HERITAGE SCHOOL

## STUDENT APPLICATION FORM 2026-2027

2025 26 <sup>TH</sup> Street, Brandon, MB R7B 3Y2 204-725-3209 Fax: 204-728-9641		<b>Office use only – Application fee payment</b>
<b>PLEASE SUBMIT:</b>	<input type="checkbox"/> Copy of Birth Certificate and Photo – <b>NEW students only</b> <input type="checkbox"/> Copy of Latest Report Card – <b>NEW students only</b> <input type="checkbox"/> Copy of Permanent Resident Card – <b>NEW students only</b>	<input type="checkbox"/> Cash <input type="checkbox"/> E-transfer <input type="checkbox"/> Debit <input type="checkbox"/> Cheque <input type="checkbox"/> Credit Date submitted _____ Received by _____

**Student 1:** (list oldest student first)    New Student:     Applying for Grade: \_\_\_\_\_

Name: \_\_\_\_\_  
 \_\_\_\_\_ (legal Last)                      (legal first)                      (legal middle)                      (Preferred name)

Gender: \_\_\_\_\_ Date of Birth: \_\_\_\_/\_\_\_\_/\_\_\_\_  
M/F                      DD    MM    YYYY                      9 Digit Health ID #                      6 Digit Family ID #

Language(s) spoken at home: \_\_\_\_\_ Desired Start Date: \_\_\_\_\_

Kindergarten  Mornings \*We offer a Nursery School Program in the afternoon. Preregister at Christian Heritage website.

Citizenship Status:  Canadian Citizen    Date of entry if not born in Canada (dd/mm/yyyy): \_\_\_\_\_  
 Visitor Visa                      Expiry Date (dd/mm/yyyy): \_\_\_\_\_

Permanent Resident                      Date of Entry (dd/mm/yyyy): \_\_\_\_\_

Refugee                      Date of Entry (dd/mm/yyyy): \_\_\_\_\_

Student lives with:  Father & Mother     Father     Mother     Other: \_\_\_\_\_

Allergies: \_\_\_\_\_ Life Threatening     Epi-Pen

Medications: \_\_\_\_\_ Asthma     Inhaler

Other relevant medical information: \_\_\_\_\_

**Previous School Information: (NEW Students Only)**                      Check if applying as an International Student

Name of School: \_\_\_\_\_ Principal Name: \_\_\_\_\_ School Phone: \_\_\_\_\_

Last grade completed: \_\_\_\_\_ \*MET Number: \_\_\_\_\_

\*A MET number is your child's Manitoba Education Tracking number. It can be found on his/her report card, or from the administrative office of the school your child attends. If you are new to Manitoba or have a child entering kindergarten, please leave this blank.

Has student received (Please provide details on a separate paper):

Resource/Special Ed Services     IEP/AEP (please attach)     Behaviour Support/BIP     Level 2 or 3 Support

Counselling     Gifted/Enrichment     Formal Assessment (e.g. Psychology, Speech, Physical therapy, etc.)

Reading Recovery Support     Social Work     Occupational Therapy     Outside Agency

Professional Clinical Diagnosis (attach)

**If any services above are checked, please attach an additional sheet with the NAME of agency, NAME of contact person, PHONE number of contact person and a brief description of the reason for the service.**

**Indigenous Identity Declaration: (Voluntary)**

Is your child an Aboriginal person, that is, First Nation (North American Indian), Métis, or Inuit?

Note: First Nation (North American Indian) includes Status and Non-Status Indians.

If yes, mark the square(s) that best describe(s) your child here:     Yes, First Nation (North American Indian)

Yes, Métis

Yes, Inuit

**If you have chosen to answer yes, please fill out the Indigenous Identity Declaration form.**

Office use only:     Non-refundable App Fee     Birth Certificate/Perm Res card     Report card     TA     EAL Language competence assessment

**Parent/Guardian Information:**                      (Please advise the school of changes to your contact information)

**Father**     Guardian     Name (Last) \_\_\_\_\_ (First) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Cell Phone

Home Phone

Work Phone

Email Address

Citizenship Status:     Canadian Citizen     Permanent Resident     Refugee or hold a Work Permit or Study Permit

The following address is Student's:

           \_\_\_\_\_

Primary    Secondary    Neither

Mailing Address

City

Postal code

Church Attending: \_\_\_\_\_ Attendance is:    Rare     Occasional     Regular

**Mother**     Guardian     Name (Last) \_\_\_\_\_

\_\_\_\_\_ (First) \_\_\_\_\_

\_\_\_\_\_

Cell Phone

Home Phone

Work Phone

Email Address

Citizenship Status:     Canadian Citizen     Permanent Resident     Refugee or hold a Work Permit or Study Permit

The following address is Student's:

           \_\_\_\_\_

Primary    Secondary    Neither

Mailing Address

City

Postal code

Church Attending: \_\_\_\_\_ Attendance is:    Rare     Occasional     Regular

\*\*\*If there is a custody agreement in place, please attach a copy to this application.\*\*\*

**Person responsible for payment:**                      If this changes during the year, please provide written notice to the office of the new arrangements

Both Parents     Father     Mother     Guardian     Business     Other     Please provide name and address if not included above

\_\_\_\_\_

\_\_\_\_\_

First and Last Name

Mailing Address

City

Postal

code

Payment applies to:     Tuition     Band fees     Before and After school fees     School supply/lunch fee

**\*The individual/business identified will be issued a donation receipt**

**Preferred method of payment:** Post-Dated cheque  Pre-authorized Debit Agreement  E-transfer

**Emergency Contact Information: (Must be different from the parent/guardian listed above.)**

Emergency Contact 1: _____ _____ Name	Emergency Contact 2: _____ _____ Name		
_____ Daytime Phone	_____ Cell Phone	_____ Daytime Phone	_____ Cell Phone

**Parental/Guardian Agreement:** Please put your **INITIALS** beside each statement you agree with. **DO NOT USE CHECKMARKS**

Please read the following and indicate your agreement by signing at the bottom.

- |                          |  |
|--------------------------|--|
| <input type="checkbox"/> | I have read the Christian Heritage School Constitution and By-Laws completely (found at <a href="http://www.chsbrandon.ca">www.chsbrandon.ca</a> ) |
| <input type="checkbox"/> | I agree to allow my child/children to be taught according to the Christian Heritage School Statement of Faith                                      |
| <input type="checkbox"/> | I agree to support Christian Heritage School's principles including the Code of Conduct, Attendance and dress code                                 |
| <input type="checkbox"/> | I agree to actively involve myself in the academic success of my child by monitoring homework and communicating with teaching staff.               |
| <input type="checkbox"/> | I agree to submit all required payments or have made an appointment with the Financial Services regarding payment                                  |

_____ Father/Guardian	_____ Date	_____ Mother/Guardian	_____ Date
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**CHRISTIAN HERITAGE SCHOOL**

**Supplementary Information for students entering grade 7-8**

- New applicant (complete pages 1 & 2)**       **Returning Applicant (complete page 2 only)**

Name: \_\_\_\_\_

Entering grade: \_\_\_\_\_

**Personal Faith**

- 1) Have you accepted Jesus Christ as Lord and Saviour?       YES       NO  
2) Have you been baptized upon the confession of your faith?       YES       NO

If your response was "yes" to the first questions, then write a paragraph on how you became a Christian and explain in what ways you are continuing to learn and grow in your faith?

If your response was "no" to the first question, then write a paragraph on your understanding of faith.

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Church you attend \_\_\_\_\_ Attendance is \_\_\_\_\_ rare \_\_\_\_\_ occasional \_\_\_\_\_ regular

### **Other Information**

What activities, hobbies or clubs are you involved in at present? \_\_\_\_\_  
\_\_\_\_\_

What extra-curricular activities would interest you at Christian Heritage School? \_\_\_\_\_  
\_\_\_\_\_

How did you hear about Christian Heritage School? What interests you in our school? \_\_\_\_\_  
\_\_\_\_\_

## **CHRISTIAN HERITAGE SCHOOL**

### **Behavioural Expectations 2026-2027**

We seek to create an atmosphere in which members of our learning community can grow and thrive. We are committed to the establishment of a safe, orderly, and respectful environment where students work well independently and with others. We believe that each person is an image bearer of God, has dignity, and is worthy of respect, care, and attention and that teachers, students, and parents have a role to play in making this an excellent school year.

In all we do at CHS, in word and action, there must be respect for God and His word, self, others, property, and authority. The following set of expectations is intended to provide clarity regarding appropriate behaviour in a variety of situations, whether at school, on a field trip, during physical education classes, at Human Ecology or Industrial Arts classes, etc. It conveys your responsibilities as a student and what you can expect from your teachers.

As a CHS student, you are responsible for:

- Respecting and honouring the Biblical principles which are the foundation of our school and all its activities
- Demonstrating courtesy and respect towards all adults and all fellow students
- Demonstrating behaviour which contributes to maintaining a safe, orderly, and respectful environment
- Showing respect for school property and the personal property of others
- Adhering to the school's cell phone policy, which includes not using a cell phone on school property during school hours (from drop off to pick up). If a student chooses to bring a phone to school, it must always be stored in the locker in the OFF position. Students needing to call parents/guardians may ask to use the office phone.

In the classroom, you are responsible for:

- Actively participating in your learning, which includes the completion of assignments and preparation for tests and exams
- Striving to complete your work to the best of your abilities

- Adhering to the computer use guidelines policy
- Coming to each class with the materials you need for that class

At recess, you are responsible for:

- Going outside and coming inside in a timely and orderly manner
- Changing into your outdoor shoes when exiting for recess and changing back into your indoor shoes after recess (you must have both indoor and outdoor shoes at school)
- Not loitering inside
- Demonstrating behaviour that contributes to a positive learning community and reflects a Christ-like attitude.

At lunch, you are responsible for:

- Listening to and respecting the lunch supervisor(s)
- Eating your lunch in your assigned seat
- Cleaning up after yourself, including wiping your desk and putting away garbage
- Using an indoor voice
- Asking for permission from a lunch supervisor before leaving the room.

On the CHS bus, you are responsible for:

- Entering and exiting the bus in an orderly fashion
- Obeying the instructions of the bus driver
- Remaining seated throughout the trip
- Refraining from eating or drinking on the bus
- Leaving the windows closed without specific permission from the bus driver to open them
- Adhering to the CHS cell phone policy
- Avoiding any behaviour that may distract the bus driver

*Riding the bus is a privilege and this privilege may be suspended or revoked if you choose not to adhere to the above guidelines. If you lose bus riding privileges, you will have to make alternative arrangements to get to and from band and human ecology/industrial arts classes.*

During chapel/assemblies, you are responsible for:

- Sitting in your assigned row, facing the front
- Listening attentively
- Participating respectfully

Your appearance at school should reflect neatness, cleanliness, respect, and modesty. You are expected to:

- Remove head coverings (hats, hoods, bandanas) upon entering the school, except for hat days or after having earned a Dojo coupon
- Wear tops that cover the midriff and have a shoulder strap width that covers any straps from your undergarments (no spaghetti straps)
- Refrain from wearing shirts with offensive or suggestive words or pictures
- Wear shorts or skirts with a length that extend to the fingertips when your arms are at your side
- Wear clothes that cover undergarments
- Refrain from wearing outdoor clothing (e.g. winter coats) in the classroom
- Change your footwear when entering the school and wear indoor shoes inside the school.

As your teachers, you can expect we will:

- Provide a safe environment in which we reflect Christ's character in our interactions with you
- Provide meaningful and relevant learning opportunities in accordance with the provincial curriculum
- Assess and evaluate your learning and provide you with appropriate feedback
- Work cooperatively with you and your parents to enhance your learning experience

- Communicate as necessary with your parents/guardians information regarding your progress and behaviour
- Respond when, through choice, immaturity, or ignorance, you fail to act responsibly

Discipline will follow a Biblical model of teaching personal responsibility and accountability and will consider the severity, frequency, duration and intent of the misbehaviour. Our desire is for you to learn from mistakes, understand appropriate Christ-like behaviour, and make amends.

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Parent Name

Parent Signature

